



**NADIMPALLI SATYANARAYANA RAJU
INSTITUTE OF TECHNOLOGY
(AUTONOMOUS)**



Approved by AICTE, New Delhi 1st Award to NSRIT, Kakinada 1 An ISO 9001, ISO 14001 & ISO 45001 Certified Institution.
Recognized under 8(F) of the UGC Act 1956 & Accredited by NAAC with 'A' Grade (3, 10/14/20)
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Department of Mechanical Engineering

Few specific feedback received reflecting the needs of stakeholders at Local-, Regional-, National, International level
(The feedbacks are received through centralised online system using google form with timestamp and reflected in the Feedback Form by the Program Coordinator of Mechanical Engineering for documentation attested by the HoD). The received feedback (s) are further discussed in the internal pre-BoS meeting and escalated to the BoS for necessary approval.

S. No	Few Feedback at	Feedback samples received	Integration into the curriculum		Semester	POs/PSOs
			Course Code	Course Name		
1	Local Level	Robotics	20ME023	Robotics & Automation	VII	01, 04, 05, PSO2
		Python	20CS403	Python Programming	IV	01
		Coding Courses	20CS407	Python Programming Lab	IV	01
		Design Thinking	20SH002	Design Thinking	VII	01, 02, 04, 05, 10
2	National Level	Thermal	20ME603	Heat Transfer	VI	01, 02, 03, 04, PSO2
			20ME404	Fluid Mechanics and Hydraulic Machines	IV	02,03, PS01
			20ME013	Power Plant Engineering	VII	01, 02, PS01
		CAD	20MES01	NX CAD Essentials	III	05, 10, PSO2
			20ME011	CAD/CAM	VI	01, 04
			20MES04	Computer Aided Analysis	VI	01, 04, 05
		Six Sigma	20ME024	Project Planning and Management	VII	01, 04, 05, PSO2
		Summer Internship		Summer Internship #12	IV	5, 8, 9, 10, PSO 1

Commented [ds1]: The program Mechanical Engineering received feedbacks and one sample among which is to include the deliverables related to Robotics, based on this feedback the course Robotics and Automation is introduced during the semester VII connecting few existing facilities. Other similar evidences are also attached in the trailing part of this document

Commented [ds2]: Though 'C' Programming is already there in the curriculum, stakeholders feel that Python Programming is very much essential for all. In that context, it is included in the curriculum and shown as proof. All other similar evidences are shown in trailing part of the proof.

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V. Ananda Babu
25/11/23

Head of the Department
Mechanical Engineering
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		Industry 4.0		Summer Internship #22	VI	5, 8, 9, 10, PSO 1
3	International Level	CNC Algorithms	20MES02	Computer Numerical Control Programming	IV	01, 02, 04, 05, 10

Note: Discussed and recommended to include in the curriculum during pre BOS meeting held on 03-09-2022.

Head of the Department

At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs	DoK
20ME015.1	Identify various robot configuration and components.	-	L1,L2, L3
20ME015.2	Select appropriate actuators and sensors for a robot based on specific application	-	L1,L2, L3
20ME015.3	Carry out kinematic and dynamic analysis for simple serial kinematic chains	-	L1,L2, L3
20ME015.4	Perform trajectory planning for a manipulator by avoiding obstacles.	-	L1,L2, L3
20ME015.5	Use knowledge of robotics for automation in manufacturing applications	-	L1,L2, L3

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective POs
 L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create, DoK: Depth of Knowledge

Unit I:

INTRODUCTION: Automation and Robotics, types of automation, assembly automation equipment, material handling systems, feed systems, Automated Guided Vehicles, Automated storage and retrieval systems, Flexible Manufacturing Systems, Computer Aided Process Planning Systems, Computer Aided manufacturing, CAD/CAM and Robotics – An over view of Robotics – present and future applications – classification by coordinate system and control system. **COMPONENTS OF THE INDUSTRIAL ROBOTICS:** Function line diagram representation of robot arms, common types of arms. Components, Architecture, number of degrees of freedom – Requirements and challenges of end effectors, determination of the end effectors, comparison of Electric, Hydraulic and Pneumatic types of locomotion devices. **11+1 Hours**

Unit II:

MOTION ANALYSIS: Homogeneous transformations as applicable to rotation and translation – problems. **11+1 Hours**
MANIPULATOR KINEMATICS: Specifications of matrices, D-H notation joint coordinates and world coordinates Forward and inverse kinematics – problems.

Unit III:

Differential transformation and manipulators, Jacobians – problems Dynamics: Lagrange – Euler and Newton – Euler formulations – Problems. **11+1 Hours**

Unit IV:

General considerations in path description and generation. Trajectory planning and avoidance of obstacles, path planning, Skew motion, joint integrated motion –straight line motion – Robot programming, languages and software packages-description of paths with a robot programming language. **1+1 Hours**

Unit V:

ROBOT ACTUATORS AND FEED BACK COMPONENTS: Actuators: Pneumatic, Hydraulic actuators, electric & stepper motors. Feedback components: position sensors – potentiometers, resolvers, encoders – Velocity sensors. **11+1 Hours**
ROBOT APPLICATIONS IN MANUFACTURING: Material Transfer - Material handling, loading and unloading- Processing - spot and continuous arc welding & spray painting - Assembly and Inspection.

Text Books

1. Industrial Robotics / Groover M P /Pearson Edu.
2. Robotics and Control / Mittal R K & Nagrath I J / TMH.

Reference Books

1. Robotics / Fu K S/ McGraw Hill.
2. Robotic Engineering / Richard D. Klafter, Prentice Hall
3. Robot Analysis and Control / H. Asada and J.J.E. Slotine / BSP Books Pvt.Ltd.
4. Introduction to Robotics / John J Craig / Pearson Edu.

Web References

Internal Assessment Pattern

Cognitive Level	InternalAssessment#1(%)	InternalAssessment#2(%)
L1	20	20
L2	40	40
L3	40	40
Total (%)	100	100


Sample Short and Long Answer Questions of Various Cognitive Levels

L1: Remember

L2: Understand

L3: Apply

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Mechanical Engineering
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N. S. Raju
Visakhapatnam-531073


Chairman
Board of Studies(ME)



20MES02 Computer Numerical Control Programming

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At the end of the course, students will be able to

Code	Course Outcomes	Mapping with POs					DoK
		PO1	PO2	PO4	PO5	PO10	
20MES01.1	Delineate the operation sequence and route sheet for given mechanical parts.	3	1	1	1	1	L1
20MES01.2	Exemplify the selection criteria for CNC machines by describing principle, operation, procedural steps for different tooling.	3	1	2	1	1	L2
20MES01.3	Load the part program with interface software application for automatic part programming.	3	2	2	2	3	L3

1. Weakly Contributing | 2. Moderately Contributing | 3. Strongly Contributing, for the attainment of respective POs
L1: Remember | L2: Understand | L3: Apply | L4: Analyze | L5: Evaluate | L6: Create DoK: Depth of Knowledge

Unit I: Fundamentals of process planning

09 Hours

Process planning, Structure of process plan, Factors influencing process plan, Sequence of operation of process plan, CAM, NC, CNC and DNC, Selection criteria for CNC machines, Adaptive Control, Classifications of CNC Machine, Modes of operation of CNC, Working of: Machine Structure, Sideways, Spindle drive, Axis drive, Recirculation ball screw Feedback devices (transducers, encoders), Automatic tool changer (ATC), Automatic pallet changer (APC), CNC axis and motion nomenclature, CNC tooling – tool pre setting, qualified tool, tool holders and inserts

Unit II: G and M Codes

09 Hours

Axes Identification in CNC turning and Machining centres, Machine zero, home position, work piece zero, program zero, CNC part programming: Programming format and Structure of part program, ISO G and M codes for turning and milling-meaning and applications of important codes.

Unit III: CNC Part Programming

12 Hours

Compensations: Tool length compensation, Pitch error compensation, Tool radius compensation, Simple part programming for turning using ISO format having straight turning, taper turning (linear interpolation) and convex/concave turning (circular interpolation), Simple part programming for milling using ISO format, Importance, types, applications and format for: Canned cycles, Macro, Do loops, Subroutine, Mirror image, CNC turning and milling part programming using canned cycles, Do loops and Subroutine, CAD CAM integration: Concept Steps involved in CAD/CAM integration, CAM software.

Experiments List

1. What is the operation sequence for given drawing
2. How to prepare route sheet for given drawing
3. Demonstrate CAM, NC, CNC and DNC and differentiate them.
4. Choose the selection criteria for CNC machines
5. Show working principle of CNC system with sketches.
6. Identify different modes of operations of CNC machine.
7. Explain different tooling used in CNC systems.
8. Develop part programs for given component on turning and milling machine.
9. Make use of various positions of machine and parts.
10. Utilize the program using canned cycles, Do loops and Subroutine

Internal Assessment Pattern

Cognitive Level	Internal Assessment #1 (%)	Internal Assessment #2 (%)
L1	20	20
L2	40	40
L3	40	40
Total (%)	100	100

Sample Questions of Various Cognitive Levels

L1: Remember

1. What is the operation sequence for given mechanical component
2. How to prepare route sheet for given mechanical component
3. Choose the selection criteria for CNC machines for given mechanical component.
4. Show working principle of CNC system with sketches.

L2: Understand

1. Demonstrate CAM, NC, CNC and DNC and differentiate them.
2. Explain different tooling used in CNC systems.

L3: Apply

1. Identify different modes of operations of CNC machine.
2. Develop part programs for given component on turning and milling machine.
3. Make use of various positions of machine and parts.
4. Utilize the program using canned cycles, Do loops and Subroutine

Head of the Department
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