

Internal Quality Assurance Cell (IQAC) Feedback on Curriculum Design, Development and Revision Academia

Preamble: This feedback form is designed with an intention to capture the voice of various stakeholders viz. Industry, Potential Employers, Academia, Research Organizations, Professional Bodies, Alumni & Parents and thereby to prepare the graduating engineers of NSRIT to accomplish their professional and career goals in line with the program's educational objectives. Your response will certainly enable us to understand the following

- a. Definition of program educational objectives that reflect the professional and career accomplishments of the graduates
- b. Identification of courses and its outcomes that contribute to the relevant program outcomes that are being mapped
- c. Distribution of percentage of assessment questions that addresses various cognitive levels of Revised Bloom's Taxonomy (RBT)
- d. Depth & breadth of the class deliverables of a particular course that addresses various cognitive levels of RBT

The feedback received from all the stakeholders will be consolidated by the respective Chairperson of the Board of Studies and will be placed for consideration and enriching the curriculum wherever it is applicable.

1. What are the major strengths of the curriculum?

2. Can you describe three major weakness in the overall curriculum design?

3. Are the Program Educational Objectives (PEOs) of the program seeking for your valuable feedback in compliance with its definition i.e., Professional and Career accomplishment?

Yes | No

4. Are the Program Specific Outcomes (PSOs) are sensibly defined?

Yes | No

5. Does the mapping (course – program outcomes) done sensibly in line with the context of outcome-based education?

Yes | No. If no, please specify the courses which are not mapped appropriately and the POs.

No.	Course Code	POs

6. Does the curriculum cover all relevant courses to its breadth and depth that contributes to the attainment of program outcomes?

Yes | No. If no, kindly suggest few courses and expected outcomes of the suggested courses.

No.	Title of the Course	Expected Outcomes	POs
1			
2			
3			
4			

7. Is the course content in line with the course outcomes?

Yes | No

8. Do the books cited under textbooks, references and online resources are adequate enough to cover the course contents for that particular course?

Yes | No

9. Does the curriculum maintain the flow of courses across all the semesters and meet all the pre-requisite for the courses in earlier semesters if needed?

Yes | No

10. Does the curriculum provide adequate scope for self-directed learning?

Yes | No

11. Is the mentioned assessment pattern in the curriculum for the courses in your core areas of expertise sensibly addressed in terms of percentage?

Yes | No. If no, please specify the list of courses that need to be revisited.

12. In general, how will you rate the curriculum design and content on a five-point scale?

Weak 1 2 3 4 5 Strong

13. Any other suggestions

Signature of the Stakeholder

Name :
Designation :
Department :
Institution :
Contact Number :
Email ID :

To be filled by the department level autonomous coordinator		
Indicate the Academic Regulation		
Date of feedback form sent to the Stakeholder		
Date of receipt of the feedback form		
Discussed in the BoS	Yes No	
If yes, indicate the BoS number and date		
Topics included in the curriculum based in the discussion during BoS		

Signature of the Coordinator